

Parental Involvement/Engagement at Lincoln SY 2020-2021

Purpose: To increase parental engagement during the 2020-2021 school year, as evidenced by contact logs and sign-in sheets at meetings, workshops, parent/teacher conferences, and other school events.

Parental involvement/engagement: As part of our Arizona School Improvement and Title One plans, we have included a goal for parental engagement as a means to enhance communication between home and school, increase student success, and improve the involvement of our parents/guardians with our school and community. We strongly believe in creating home-school partnerships which are based on two-way communication. We believe that schools that work together with families to support learning ensure that children will succeed not just in school, but also throughout life.

Our parental engagement program, **Parent Power**, provides parents with valuable information on how to help their children at home in the areas of math, reading and writing. Staff members make presentations to our parents during quarterly Parent Night meetings. Parents are engaged in activities with the staff members and, when appropriate, with their children as well. They work together to learn about specific strategies regarding how to help their children at home. The presentations are delivered in English and Spanish in order to accommodate all participants.

Parents are kept informed about their children's achievement on a frequent basis. The school planner is one vital component and resource we use at Lincoln Elementary to achieve this goal. We utilize assessment binders to share assessment data with the parents; grade level newsletters to inform the parents about the specific performance objectives being addressed on a weekly basis, including the homework; regular memos to parents in English and Spanish, to keep parents informed about school and district information; and parent/teacher conferences twice a year.

Parents are critical players in the success of our academic programs. We keep them current on all aspects of curriculum and achievement information.

- ✓ Parental newsletters;
- ✓ Grade level memos from teachers delineating what the students are learning;
- ✓ The daily student planner/agenda;
- ✓ Parents participating in surveys to give voice to their opinions regarding school programs and events;
- ✓ Monthly calendar listing all proposed events and activities;
- ✓ Programs to inform parents how to establish a home environment that supports learning and appropriate behavior;
- ✓ Parent training workshops held by individual grade levels to show parents how to help children learn;
- ✓ Parent representation on school's school improvement committee to develop and monitor our state/district/site school improvement plan.
- ✓ All students and parents receive a copy of the Behavior Management Handbook that outlines the student discipline matrix. These policies are also reviewed at the parent meetings at the start of the school year.
- ✓ At the start of the school year, the administration and teachers extend an invitation to meet with all parents. It is at this time that the Title One program is thoroughly explained, including components such as the School Improvement Plan, Needs Assessment, and evaluation. Additionally, there is a review of the Behavior Management Handbook and other behavioral expectations. Opportunities for tutoring, extra student help, parent involvement, and similar topics are covered. This is the Title One annual meeting.
- ✓ There are two parent-teacher conferences held each year. The first is after the first nine-week period and the second is at the end of the third quarter.
- ✓ The Lincoln office staff Lincoln calls home if a student is absent, or to remind parents of meetings and for any time communication with parents is needed.
- ✓ Parents are encouraged to contact teachers when they have a concern. All parents have access to a student's grades and attendance through PowerSchool and are invited to ask for assistance in using this program.
- ✓ Information on goals, achievement, AzMERIT scores and other important data is posted and also reviewed with parents periodically.
- ✓ It is a parent's right to participate in Title 1 planning/discussions at the school level.
- ✓ If parents have any questions or comments about any of the activities or suggestions for additional ways to involve parents in Title 1, it is recommended they contact the principal.